



AHRC Middle/High School

1201 66th Street
Brooklyn, New York 11219
ph:718.259.4265
<http://schools.ahrcnyc.org/>



*AHRC Middle/High School

SCHOOL ADMINISTRATION

***Christopher Uccellini**, MSED

* *Principal, AHRC Middle High School*

***Trudy Pines**, MSED

Assistant Principal, AHRC Middle High School

Clinical Team

* **Jaclyn Feitel**, MSED

* *School Counselor*

* **Michael Karmin**, MSED, NCSP

* *School Psychologist*

Transition Team

* **Estefania Flores**, MSED

* *Transition Coordinator*

* **Frank Kule**, MS.PSY

* *Transition Coordinator*

* **AHRC MHS
Staff**

* AHRC Middle/High School

BEHAVIORAL SCIENCES

* **Mary Donahue, PhD, BCBA**

* *Senior Administrator for QI Behavioral Services*

* **Laura McCabe, BCBA**

* *Board Certified Behavioral Analyst (BCBA) Coordinator*

*School Demographics

☐ Students:

- ✓ 144 Capacity
- ✓ Representing all 5 boroughs

☐ Classroom Ratios:

- ✓ 10 (students):1 (teacher) :2 (teaching assistants)
- ✓ 8 (students): 1 (teacher) :2 teaching assistants

☐ Teacher Credentials:

- ✓ NYS Certified Teacher
- ✓ NYS Certified Teacher Assistants

☐ Graduation Outcomes

- ✓ High School Diploma (via blended learning model)
- ✓ Career Development and Occupational Studies (CDOS) certificate
- ✓ Skill & Achievement Commencement Credential
- ✓ Competitive or Supportive Employment
- ✓ Day Habilitation Without Walls
- ✓ Community Based Programs
- ✓ College Program

* Evidence-based Interventions and Other Methodologies:

- General Education Curriculums
- Principals of Applied Behavior Analysis (ABA) - *Links Curriculum*
- Picture Exchange Communication System (PECS)
- Treatment and Education of Autistic and other related Communication Handicapped Children (TEACCH)
- AAC Devices / Communication Devices
- Adaptive Physical Education
- * Technology (interactive boards, iPads, Virtual Reality, etc.)
- * Computer Lab & Virtual Lab
- * Social Skills training package

Transition Planning:

- * Council for Quality Leadership- POM
- * Person Centered Planning

Current Curriculum

- ❖ English Language Arts:
 - Edmark
 - Fountas and Pinnell
 - Leveled Literacy Intervention
 - Collins Writing
- ❖ Mathematics
 - My Math
- ❖ Social-Emotional Learning
 - ReThink ED
- ❖ PWN BOCES SS/ELA K-8
- ❖ Amplify Science

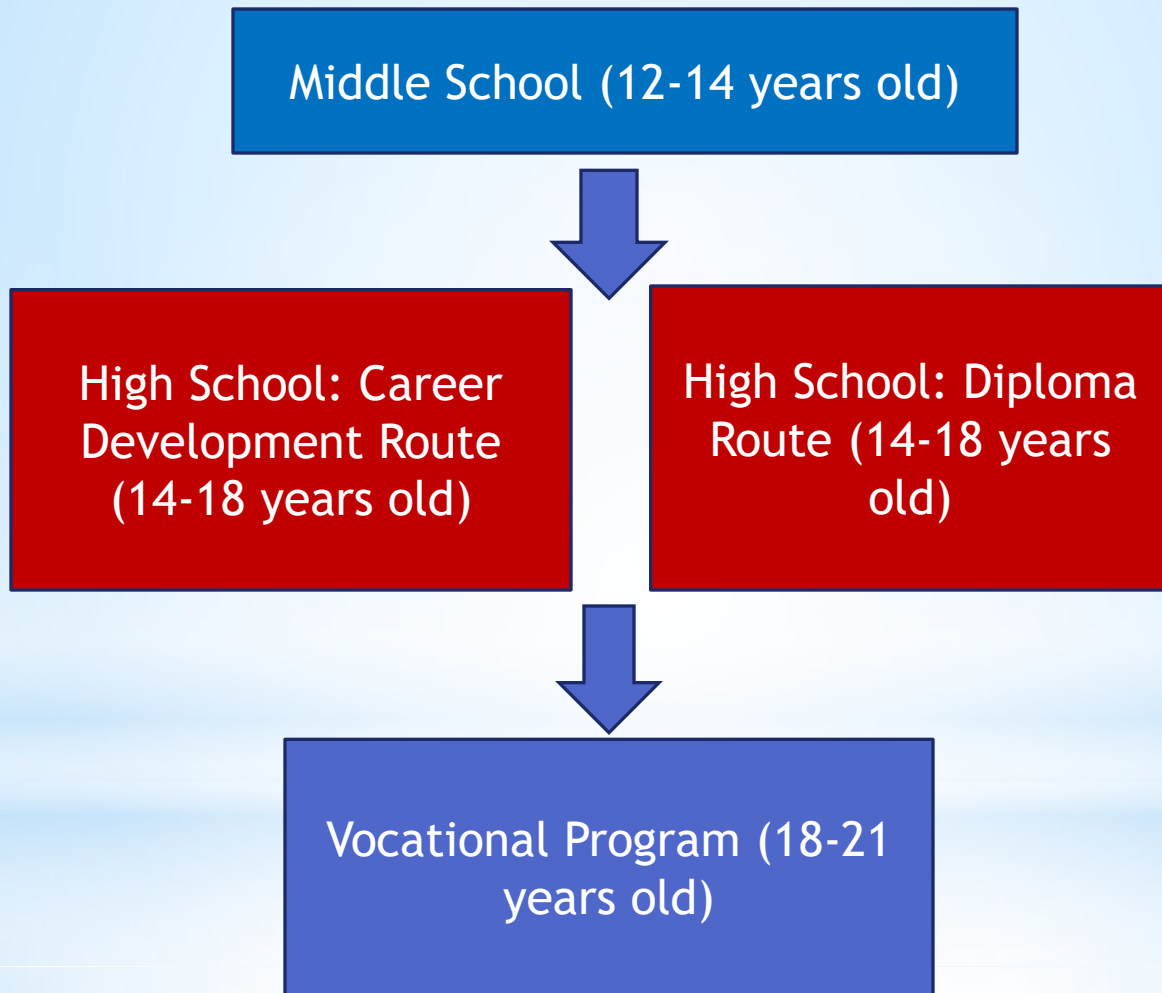
What is Person Centered Planning?

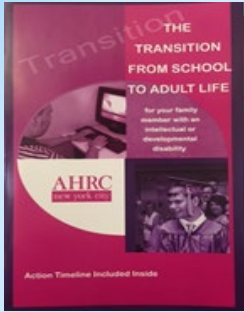
- * Our way of assisting students identify their aspirations. i.e. What are my hopes and dreams for the future?
- * A system for defining/ identifying the support they require, and then working together with them to help them to obtain it
- * An ongoing problem-solving process used to help our family members achieve a lifestyle based on their preferences and choices.
- * Helps creates the context and identify the information that will used to choose your determine your child's program.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:30	Home Room Arrival/ Review Schedule	Home Room Arrival/ Review Schedule	Home Room Arrival/ Review Schedule	Home Room Arrival/ Review Schedule	Home Room Arrival/ Review Schedule
9:00	Math-Departmental	Math-Departmental	Math-Departmental	Math-Departmental	Math-Departmental
10:00	ELA Departmental	ELA Departmental	ELA Departmental	ELA Departmental	ELA Departmental
11:00	Writing	Writing	Writing	Writing	Writing
12:00	Links	Links	Links	Links	Links
12:30	Science	Science	Science	Science	Science
1:15	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
2:00	SEL	SEL	SEL	SEL	SEL
2:30	Home Room- Dismissal	Home Room- Dismissal	Home Room- Dismissal	Home Room- Dismissal	Home Room- Dismissal

* **Middle High School:** sample block schedule

* Student Pathways





*Transition

IDEA '97: 300.29

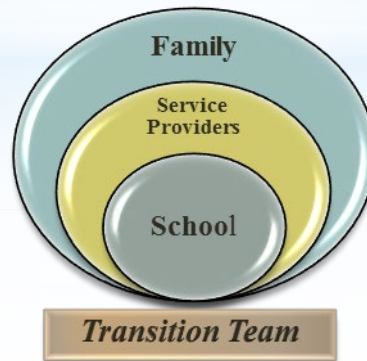
Transition services are *coordinated set of activities* for a student with a disability.

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It is designed within an outcome-oriented process, which promotes movement from school to post-school activities, including but not limited to;

- post secondary education,
- vocational training,
- integrated employment (including supported employment),
- continuing and adult education,
- adult services,
- independent living, or
- community participation;

- Based on the individual student's needs, taking into account the student's preferences and interests; and
- Includes →
 - A. Instruction
 - B. Related Services
 - C. Community Experiences
 - D. The development of employment and other post-school adult living objectives; and
 - E. If appropriate, acquisition of daily living skills and functional vocational evaluation.



***INTERNSHIPS**

* PACE UNIVERSITY COLLABORATION

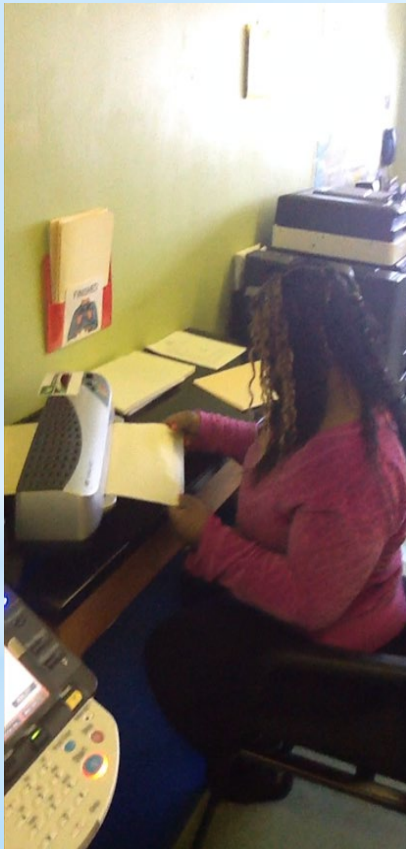


Objectives: *Students will gain experience in*

- ✓ *Service Learning*
- ✓ *Web Design & Presentation*



*MINKOS' COPY CENTER



*Office Skills: Laminating,
copying, collating, printing,
inventory, deliveries.*



*MARSHALLS



Objective: Students will gain experience in:

- ✓ *Unpacking clothes*
- ✓ *Unwrap clothes*
- ✓ *Folding clothes*
- ✓ *Sorting clothes*



Maimonides

Objective: Students will gain experience in:

- ✓ Office Work
- ✓ Clerical
- ✓ Maintenance
- ✓ Communication Skills



CVS



Objective: Students will gain experience in:

- ✓ Facing Merchandises
- ✓ Restocking
- ✓ Cataloging

WORKSHOPS

* SELF ADVOCACY & KCC

Objectives:

This is an exploratory course to examine the world of Self Advocacy. Participants will enhance skills and learn about resources for the individual with a developmental disability, including how to: start up a self-advocacy group, speak up for their rights, advocate for others and how to teach the community about the rights of people with disabilities- Melissa Riggio College Program



Home Depot Objectives:

Students workshops provide a lively environment mixing skill-building, creativity, and safety for future DIYers.

- Installing Tile Backsplash
- Window Birdhouse
- Spring Lawn Prep
- Modern Wall Planter
- Deck & Patio Staining



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